



Teaching Credential Multiple or Single Subject

4700 Ygnacio Valley Road, Concord, CA 94521 www.concord.csueastbay.edu 925-602-6700

The goal of the **Teaching Credential Program** is to prepare teachers to be effective in California's diverse public schools. An effective teacher knows a wide variety of approaches to teaching and classroom management; uses appropriate techniques for the purposes of a given lesson; and meets the developmental needs of students from various cultural, linguistic and socio-economic backgrounds.

Much of the program is conducted in public school settings. Student teaching occurs for three quarters, thereby integrating credential classes with real-life teaching experiences.

Scheduling

The credential program is a full-time one-year commitment.

Advising

General information regarding the credential program is available at the Concord Campus. Mandatory department **Admission Advisement Sessions** are held at the Concord Campus as well. **Call 602-6700 for days and times.**

APPLICATION

Application information and forms are **only** available at the Admissions Advisement Sessions. Please contact the Concord Campus Academic Services Lobby for the time and location of the next Admission Advisement Session.

The Multiple Subject Credential authorizes teaching in "self-contained classrooms." This includes almost all the elementary school teaching positions as well as some middle school and high school positions.

The Single Subject Credential authorizes teaching specified subject matter courses in one of the following areas: art, English, foreign language, math, music, physical education, science, or social science. It is required for almost all high school teaching positions as well as some middle school positions and elementary school teaching positions.

Each credential program involves four academic quarters of *full-time work* requiring 16 to 22 units each quarter. Students are admitted in teams of 25-35 and begin their coursework during the summer or winter quarter. Each team is headed by faculty from the Department of Teacher Education who serves as a mentor and arranges all student teaching assignments.

ADMISSION REQUIREMENTS

Requirements for admission to the credential programs are:

- Bachelor's Degree**
- Admission Advisement Session**
- Subject Matter Preparation:**
 - Multiple Subject**
Test: pass the appropriate CSET examination.
 - Single Subject**
Test: pass the appropriate CSET examination.
 - or Coursework:** Complete an approved single subject matter preparation program.
- Grade Point Average:** 2.67 overall and 2.75 in the last 90 quarter (60 semester) hours.
- CBEST:** Pass California Basic Educational Skills Test.
- U.S. Constitution:** Pass an approved college course or college exam.
- Field Experience:** Letters of recommendation verifying successful experiences in schools involving school age students within the last two years.
- Interview:** Applicants must participate in a personal interview with a panel of faculty members.

MULTIPLE SUBJECT CREDENTIAL PROGRAM

Curricular Requirements (69 units)

TED 5110	Computer-Based Technology in the Classroom I (3)
TED 5350	Curriculum and Instruction: Mathematics in the Elementary School (3)
TED 5351	Psychological Foundations of Education (3)
TED 5352	Curriculum & Instruction: Reading & Language Arts - A (3)
TED 5353	Planning for Instruction (2)
TED 5354	Student Teaching I (8)
TED 5355	Equity and Diversity (4)
TED 5356	Curriculum and Instruction: Reading & Language Arts - B (3)
TED 5357	Curriculum & Instruction: Teaching Science, Health & Safety in Elementary School (4)
TED 5359	Student Teaching II (7)
TED 5360	Curriculum and Instruction: Reading & Language Arts - C (3)
TED 5361	Student Teaching III (8)
TED 5365	Social Studies in Elementary School (3)
TED 5366	Preparation to Teach English Learners in the Multiple Subject Classroom (4)
TED 5372	Student Teaching Seminar I (1)
TED 5373	Student Teaching Seminar II (1)
TED 5374	Student Teaching Seminar III (1)
TED 5375	Student Teaching Seminar IV (1)
TED 5376	Physical Education Methods (1)
TED 5377	Visual & Performing Arts Methods (2)
TED 5378	Teaching Special Populations in the General Education Program (4)

Field experience requirements:

All candidates will complete two supervised field experiences, either as a student teacher or an intern. Field assignments begin in late August with the beginning of the K-12 school year and continue, with breaks at different times, until June. If your entry quarter is Winter, student teaching begins immediately.

SINGLE SUBJECT CREDENTIAL PROGRAM

Discrete Course Pathway (67 units)

TED 5110	Computer Technologies for the Classroom, Level 1-3
TED 5301	Psychological Foundations in Education (4)
TED 5311	Classroom Environment I (2)
TED 5312	Classroom Environment II (1)
TED 5313	Classroom Environment III (1)
TED 5305	Social/Cultural Context of Education (4)
TED 5314	Teaching Special Populations in the Regular Classroom (2)
TED 5318	Professional Responsibility (2)
TED 5320	Content Area Literacy (3)
TED 5326	Preparation to Teach English Learners in the Single Subject Classroom (4)
TED 5380	Classroom/School Health & Safety (2)
TED 5381	Field Experience in the Single Subject Classroom A (10)
TED 5382	Field Experience in the Single Subject Classroom B (10)
TED 5383	Field Experience in the Single Subject Classroom C (10)
TED 5390	Instructional Methods for the Single Subject Classroom I (3)
TED 5391	Instructional Methods for the Single Subject Classroom II (2)
TED 5392	Instructional Methods for the Single Subject Classroom III (2)
TED 5393	Instructional Methods for the Single Subject Classroom IV (2)

Field experience requirements:

All candidates will complete two supervised field experiences, either as a student teacher or an intern. Field assignments begin in late August with the beginning of the K-12 school year and continue, with breaks at different times, until June.